

RESTORATION ADVISORY BOARD

Concord, California

Meeting of April 7, 2003

Reporter's Transcript

NICCOLI REPORTING

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NAVAL WEAPONS STATION
SPAL BEACH, DETACHMENT CONCORD
RESTORATION ADVISORY BOARD

REPORTER'S TRANSCRIPT OF MEETING

April 7, 2003

Willow Pass Community Center
2748 East Olivera Road
Concord, California

Reported by Christine M. Niccoli, RPH, C.S.R. No. 4569

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CERTIFIED SHORTHAND REPORTERS SERVING THE BAY AREA

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OTHER ATTENDEES

AMADO C. ANDAL - Weston Solutions, Inc.
DAVID BAILLIE - United States Navy
CHRISTOPHER BOYER - Martinez resident
BETH J. BYRNE - Concord citizen
HARRY M. BYRNE - Concord citizen
JOANNA CANEPA - Tetra Tech EM Inc.
DAVID C. COOPER - U.S. Environmental Protection Agency
(EPA)
CAROLYN HUNTER - Tetra Tech EM Inc.
PATRICK LYNCH - Technical Assistance Grant adviser
TOM PINARD - United States Navy
PATRICIA RYAN - California Department of Toxic
Substances Control (DTSC)
PETER M. STRAUSS - PM Strauss & Associates
STEPHEN F. TYAHLA - Department of the Navy
JERRY T. WICKHAM - Tetra Tech EM Inc.

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PARTICIPANTS

COCHAIRS: THERESA L. MORLEY - United States Navy
MARY LOUISE WILLIAMS - Concord resident

RAB MEMBERS:

DAVID L. GRIFFITH - City of Concord representative
ED McGEE - Martinez resident
LAURENT M. MEILLIER - San Francisco Bay Regional Water
Quality Control Board (RWQCB)
MARIO M. MENESINI - Walnut Creek resident
RAYMOND O'BRIEN - Bay Point resident
MARCUS O'CONNELL - Concord resident
JIM PINASCO - California Department of Toxic Substances
Control (DTSC)
PHILLIP RAMSEY - U.S. Environmental Protection Agency
(EPA)
IGOR O. SKAREDOFF - Martinez resident
GAY TANASESCU - Bay Point resident

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CONCORD, CALIFORNIA, MONDAY, APRIL 7, 2003, 7:05 P.M.
---oOo---

MS. WILLIAMS: Okay. I'd like to call to order
the April 7th, 19-- 2003, Restoration Advisory Board
meeting. And I'd like to welcome all members of the
audience, and it's good to see familiar faces around the
table.

So we're going to start off with introductions
as usual, and we'll start to my far right and go on
around. And then after we finish with Ray in the yellow
shirt at the table, we'll introduce members of the
public.

MR. STRAUSS: Yes. I -- I'm Peter Strauss.

ATTENDEE: How are you?

MR. STRAUSS: I was just engaged as the --
under the technical advisory program for the RAB to
provide technical assistance.

MS. MORLEY: I'm Theresa Morley. I'm the Navy
cochair.

MS. WILLIAMS: I'm Mary Lou Williams, community
cochair.

MR. McGEE: Ed McGee, Martinez resident.

MR. GRIFFITH: David Griffith, City of Concord.

MR. MENESINI: Mario Mene- -- Menesini, Walnut
Creek -- I had to look at the sign to make sure --also

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1 in the Central Sanitary District.
2 MR. RAMSEY: I'm Phillip Ramsey with the United
3 States Environmental Protection Agency.
4 MR. SKAREDOFF: Igor Skaredoff, Martinez
5 resident.
6 MS. TANASESCU: Gay Tanasescu, Bay Point
7 resident.
8 MR. TYAHLA: Steve Tyahla, the lead RPM for the
9 Navy.
10 MR. BAILLIE: Dave Baillie, environmental
11 manager for the Naval Weapons Station.
12 MR. O'CONNELL: Marcus O'Connell, Concord
13 resident.
14 MR. O'BRIEN: Ray O'Brien, Bay Point resident.
15 MR. BYRNE: Harry Byrne, Concord.
16 MS. BYRNE: Beth Byrne, Concord resident.
17 MR. WICKHAM: Jerry Wickham, Tetra Tech.
18 THE REPORTER: I'm sorry. Terry?
19 MR. WICKHAM: Jerry Wickham.
20 THE REPORTER: Wickham.
21 MR. ANDAL: Amado Andal, Weston Solutions.
22 MR. PINARD: Tom Pinard, US Navy, public
23 affairs.
24 MS. CANEPA: Joanna Canepa with Tetra Tech.
25 MR. LYNCH: Patrick Lynch. I'm the Technical

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1 Assistance Grant adviser.
2 MR. COOPER: David Cooper, U.S. Environmental
3 Protection Agency.
4 MR. BOYER: Chris Boyer, Martinez resident.
5 THE REPORTER: Chris --
6 MR. BOYER: -- Boyer.
7 MS. HUNTER: Carolyn Hunter, Tetra Tech.
8 MR. MEILLIER: Laurent Meillier from Regional
9 Water Quality Control Board.
10 MS. WILLIAMS: Do we have everybody?
11 Okay. The next item is to open the meeting up
12 to any comments from the public. Don't be bashful.
13 We're going to do ours, Ray, at -- under the
14 "RAB Report" --
15 MR. O'BRIEN: Okay.
16 MS. WILLIAMS: -- okay? Unless it's earth
17 shattering.
18 Okay. I don't see that there's any -- any
19 public comment. So then I'll just turn the meeting over
20 to the Navy cochair, Theresa Morely.
21 MS. MORLEY: Thank you.
22 Does anyone have any comments on the March 3rd
23 meeting transcript?
24 Mary Lou?
25 MS. WILLIAMS: I have a comment, and it's been

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1 an ongoing issue with all of the RAB members, is the
2 fact that we don't have time to review them. You know,
3 getting them ten minutes before the meeting starts makes
4 it difficult. We're always then over a month behind in
5 reading and approving.
6 And I would really like to see this become
7 something that we'd get at no later than a week before
8 the RAB minutes -- RAB meeting.
9 Marcus?
10 MR. O'CONNELL: I don't see how we can approve
11 them if we didn't have a chance to read them.
12 MS. MORLEY: When did they get mailed out?
13 MS. HUNTER: They got mailed out two weeks ago.
14 MS. MORLEY: Two weeks ago.
15 MS. WILLIAMS: I didn't get any, and that's why
16 I was asking.
17 MS. MORLEY: Did you ever get yours, Ray, or
18 Gay, anyone?
19 (No verbal response.)
20 MS. WILLIAMS: Oh, I -- okay, then, it's --
21 pardon me. I've got relief mail drivers. No, I do,
22 really.
23 MR. O'BRIEN: So you have not seen the minutes,
24 Mary Lou?
25 MS. WILLIAMS: Not the March 3rd minutes, no.

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1 MR. O'BRIEN: Would you like to review them
2 before we approve them?
3 MS. WILLIAMS: Maybe we can come back to that
4 after the break, and I can get them -- I can get them
5 read if that's all right with everybody here.
6 MS. MORLEY: Okay. If you don't have them a
7 week before the meeting, if you guys could let me know,
8 I'll make sure that they get sent out.
9 Okay. With that, Igor, we're -- this is the
10 time that we set aside to discuss the RAB operations and
11 organization that you had proposed at the last meeting.
12 I had E-mailed that to everybody. It's like a
13 three-page thing that starts with background. So, Igor,
14 if you want to go ahead with that discussion.
15 MR. SKAREDOFF: Okay. Has everybody got a copy
16 of this?
17 MS. CANEPA: Copies of that back there.
18 MR. SKAREDOFF: I made several myself.
19 This is -- copy came up from a discussion that
20 we had about a month and a half ago. Ray and Mary Lou
21 and Evelyn and I --
22 THE REPORTER: Who?
23 MR. SKAREDOFF: Evelyn, former RAB member --
24 were together and talking about how kind of things were
25 going. And out of all that discussion, I attempted to

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1 sort of synthesize what we -- sort of what we saw as
2 a -- as a way to -- to find a way to make the process
3 work a little better. So I took the opportunity to
4 write it down, and there's about three pages here of
5 stuff.

6 What it really boils down to is two things.
7 One of them is to kind of take a pause, a breath, and
8 maybe not ask the RAB to be commenting -- or not so much
9 commenting, but approving or disapproving of findings or
10 steps along the CERCLA process for a month or two and
11 use that time to do some additional training and

12 bringing up to speed of the various RAB members and use
13 that time for the RAB technical adviser, who's supposed
14 to be coming on board here, I guess, shortly, a chance
15 to review some of the information and brief the RAB
16 members on it and then proceed, you know, after that
17 to -- to start looking at some of these items that we're
18 looking to see whether the RAB supports them or not.

19 And the other one was to set aside some time in
20 the -- in these proceedings for RAB members to make
21 presentations to -- on particular topics that are of
22 interest.

23 So it really boils down to those two things,
24 and I wrote them down in, you know, considerable detail.
25 And this isn't intended to be, you know, the word from

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1 And in that contract, we have set aside money to -- to
2 do RAB training. But we don't have that contract
3 awarded yet. So once we do, we can address training.

4 MR. SKAREDOFF: One of my hopes in kind of
5 opening this up like this was asking other members what
6 training ought to consist of and what topics ought to be
7 covered and other things what we'd like to see
8 addressed. And so I'm hoping that's one of the things
9 that comes out of this discussion.

10 MS. MORLEY: Also, if you guys were going to
11 discuss things, I would like if you -- as a RAB you
12 discuss how you want your training, because I've heard
13 of different -- some people would prefer at the RAB
14 meeting. They don't want to come to extra training.
15 And some people would prefer, like, a half a day set
16 aside, kind of do it all at once.

17 So if we could get some kind of consensus, that
18 would help us direct us.

19 Gay?

20 MS. TANASESCU: Could the RAB actually meet
21 separately outside of these sessions in order to deal
22 with these topics so we don't have to --

23 MS. MORLEY: Sure.

24 MS. TANASESCU: -- take over this time up with
25 this?

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1 Benjamin Franklin to Thomas Jefferson or anything like
2 that. It's just sort of I put it out there it's kind of
3 my best guess as to how we could proceed, and I'd like
4 to just see what everybody else thinks about going about
5 the business in this manner.

6 MS. MORLEY: Igor, if I could just say one
7 thing, regarding the extension, Gay has given us a
8 couple of RCRA extensions, and the Navy is all done with
9 our response to her, which basically does grant extra
10 time, and it outlines the date that things will be due.

11 Both the TAG and the tech consultant are now on
12 board. So I think with the extensions that were granted
13 that there should be enough time for them to be able to
14 review documents and get the information that they need.
15 And when we send that out, we'll give a copy to
16 everybody so we can see what the dates are.

17 MR. SKAREDOFF: Yeah. I guess my sense of that
18 was that we were kind of doing this on a one-at-a-time
19 sort of basis, and I just wanted to see whether there
20 was general agreement that we wanted to proceed by.

21 MS. MORLEY: Yeah. This addresses most of the
22 sites. So it's a big letter.

23 And then -- I'm sorry. The other thing I was
24 going to say is: We should be having our RAB support
25 contract awarded probably within the next week or two.

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1 MS. MORLEY: Yeah, of course.

2 MS. TANASESCU: So could -- Mary Lou, could you
3 set up a couple of dates?

4 MS. WILLIAMS: Why don't we just -- we can get
5 together for a minute or two at the break and pick a
6 date that everybody can agree on?

7 MS. TANASESCU: Thanks.

8 MS. WILLIAMS: Sure.

9 MS. MORLEY: Marcus?

10 MR. O'CONNELL: I think that would be a good
11 idea. I think it would be a good idea too if we read
12 our bylaws, because many of these issues are already set
13 up --

14 THE REPORTER: Can you speak up? I'm having
15 trouble hearing you.

16 MR. O'CONNELL: I think it would be a good idea
17 too if each of us got a copy or read our copy of the
18 bylaws, because many of the issues that were raised here
19 are also addressed in the bylaws, the bylaws that
20 largely so far just set on the side. This agenda does
21 not follow the bylaws. A lot of the procedures we're
22 following don't follow the bylaws.

23 MS. MORLEY: Well, then, why don't the --

24 MR. O'CONNELL: -- look at those things and
25 start running this thing according to the rules that we

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1 I have adopted --
2 MS. MORLEY: Why doesn't the agenda --
3 MR. O'CONNELL: -- rather than --
4 MS. MORLEY: -- follow the bylaws?
5 MR. O'CONNELL: -- rather than ad hoc.
6 MS. MORLEY: Why doesn't the agenda follow the
7 bylaws?
8 MR. O'CONNELL: The -- the order of the
9 business on the agenda is outlined in the bylaws. The
10 topics are outlined in the bylaws.
11 There's no way for us -- For instance, let's
12 start off at the beginning. There's no way on this
13 agenda for us to even approve the agenda and the order
14 of business. But it's in the bylaws. The bylaws call
15 for it.
16 Instead, the Navy makes this up, apparently has
17 Mary Lou, who signs off on it, but there's no sign-off
18 as a whole supposed to be.
19 So there is a lot of inconsistencies like that
20 happening, and I urge people coming back to read the
21 bylaws. We adopted them for a reason. They are there
22 for a reason.
23 MS. MORLEY: I think --
24 MR. O'CONNELL: This -- this is a really good
25 thing because we're -- we're learning from experience as
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1 we go along the way. Let's try to weave this into the
2 existing framework rather than start from scratch,
3 because a lot of the things that are in here are
4 actually already covered in the bylaws as well.
5 And I just want to say, to add my two cents on
6 training, I don't think that we have enough time in
7 these meetings to do an adequate job of training. We
8 need two hours approximately every month.
9 And I -- we have so many sites out here. So
10 many documents are being released. I don't see how
11 possibly we can have training in these two hours and do
12 an adequate job.
13 Each one of these issues, such as health and
14 environmental risk assessment, each one of those could
15 take up -- well, they take up volumes of material. And
16 for us to be -- even gloss over the surface of it, the
17 short version would probably take half a day on each of
18 those topics.
19 That's my two cents.
20 MS. MORLEY: Anybody else?
21 MR. O'BRIEN: I'd like to make one comment, and
22 it's on page 2; it says schedule twenty minutes for each
23 of the three classes of participants. And the first
24 participant there is the Navy.
25 I was very disappointed that the Navy could not
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1 I provide some input at our last meeting on the litigation
2 area. There is ample Navy repre- -- representation in
3 all of these meetings, and I think the Navy needs to
4 show some good faith and enter into the dialogue here.
5 The EPA has done so very, very adequately. Why can't
6 the Navy?
7 MS. MORLEY: All right. Were you deeming the
8 presentation that DTSC put on or the Navy litigation
9 area sites?
10 MR. O'BRIEN: The Navy litigation area sites.
11 MS. MORLEY: Okay. Well, I think, you know,
12 S -- you know, Steve just came on -- what, March 7th or
13 something?
14 MS. WILLIAMS: Tenth.
15 MS. MORLEY: Tenth?
16 So let's give him a little time to come up to
17 speed. But I think you'll be pleased that from now on,
18 you'll see more Navy involvement, Navy RPM briefing, and
19 I think you'll be satisfied.
20 MS. WILLIAMS: Any other comments?
21 MS. TANASESCU: I have a question.
22 Is there a way to do any of this training on
23 line?
24 MS. MORLEY: That was one of the things that we
25 wanted to look at is, you know, maybe getting some kind
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1 of existing certificate program that's already there;
2 or, like Marcus had brought up before, there's
3 probably -- you know, we don't want to reinvent the
4 wheel. There's probably something out there already.
5 So we have to find that.
6 MS. TANASESCU: Do you think we could find
7 something by next meeting?
8 MS. MORLEY: I would hope so, yes.
9 Anybody else?
10 Okay. With that, let me introduce Jerry
11 Wickham from Tetra Tech will be doing a short
12 presentation on the installation of our groundwater
13 monitoring well.
14 MR. WICKHAM: Thank you, Theresa.
15 MS. MORLEY: You're welcome.
16 MR. WICKHAM: I'm a hydrogeologist with Tetra
17 Tech, and I was asked to come tonight to talk about
18 groundwater monitoring wells, some of the uses and
19 installation sampling, et cetera. So I have a short
20 presentation to do tonight, and then I'll leave time for
21 questions, for questions at the end.
22 (Setting up slide presentation.)
23 MR. WICKHAM: So as I said, just be a brief
24 presentation, talk about trips to the groundwater
25 monitoring wells and the uses, its installation
Page 16

1 groundwater sampling.

2 Two portions: I'll go through with some simple
3 diagrams and also some examples of monitoring wells and
4 installation. And also at the end, then we'll have a
5 short video that will go over some of the actual field
6 installation of the monitoring well.

7 This is a typical example of a monitoring well,
8 the inside of the boring. Again, this is not to scale.
9 This is just to give you an idea of what a typical
10 example would be.

11 Inside the boring, you would have a -- this
12 would be the actual well that would consist of a
13 screen -- would be slotted piece of pipe. Typically
14 it's constructed of PVC. However, you can use other
15 types of materials. The idea of the slots is to allow
16 water in to keep sediment out.

17 Above the slotted zone, this would be the zone
18 that you're interested in monitoring. Above the slotted
19 zone would be again a solid casing. This zone you want
20 to keep things out of the well and protect it.

21 Within the borehole around this particular --
22 around the well would be a filter pack, again with the
23 idea of letting water in, keeping sediment out. The
24 filter pack would be a graded -- typically a graded sand
25 which would not enter the slots. You don't want it

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1 entering your well. But it would then prevent sediment
2 in the surrounding native material from entering the
3 well.

4 So it tends to filter that sediment out and not
5 allow it into the well. Again, the theme being you want
6 to keep things out of the well above our zone of
7 interest.

8 Above that would be a bentonite steel. This
9 is --

10 MR. ATTENDEE: What?

11 MR. WICKHAM: Of bentonite steel. This is a
12 clay type of material that expands and prevents material
13 from moving down along the borehole entering the screen
14 zone.

15 Above that we have sent amendment -- a cement
16 and bentonite mixture. Again, this is under seal to
17 prevent materials from entering the top and -- and
18 getting down into our zone that we're trying to do a
19 monitor.

20 And then at the top to protect the well, a
21 locked cap. This is usually to prevent anyone from --
22 other than those interested parties from getting access
23 to it. And then we have a protective cover, again,
24 protecting the integrity of the top, and a steel cover
25 in case we want to have traffic ready for allowing

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1 traffic over it and a concrete apron again protecting
2 integrity of it.

3 The typical uses that you -- information you
4 get from a monitoring well, as you install it, you're
5 drilling a boring. So therefore, you can get
6 information on the type of soils you would encounter to
7 the depth of the -- basically would be depth to the
8 bottom of the boring. Then you would log those, and
9 we'll see an example of that later.

10 Other types of material you -- all the
11 information you're going to get is the water levels,
12 static water levels in the wells.

13 And if you had a number of wells, a minimum of
14 three, you would be able to measure water levels, the
15 static water level of different areas, and then be able
16 to tell -- get an approximation of which direction
17 groundwater's flowing, groundwater moving from areas
18 higher head to lower head, or higher levels to lower
19 levels.

20 Other types of information you can get out of a
21 well would be: You can aquifer test and determine what
22 the hydraulic characteristics of the soils would be.

23 This could be through various types of aquifer
24 tests, pumping water out or putting slugs into it and
25 measuring their response; and this would tell you --

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1 from that you would be able to extrapolate how far
2 groundwater would be able to move over a certain period
3 of time.

4 And lastly, the other type of information and
5 probably the most common reason that you are going to
6 install would be to monitor a particular zone in the
7 aquifer if you had a contaminant zone. This shows a
8 shallow groundwater contamination typical monitoring
9 well configuration for monitoring shallow groundwater
10 contamination.

11 And so I was going to talk a little bit about
12 sampling techniques. This is just a picture that was a
13 subsurface. This is what it looks like when you see --
14 don't see too much of the surface.

15 I was going to talk a little bit about
16 groundwater sampling. Back when I first started
17 groundwater sampling a number of years ago -- I won't
18 say how many. He keeps laughing. He probably knows.

19 The -- What we tried to do then or standard
20 technique back then was to remove a certain number of
21 volumes of groundwater. The idea was to get as much
22 water as we could out. Typically it was three to five
23 borehole volumes.

24 We wanted to remove everything around the well
25 and get fresh water formation in. But the way we did so

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1 was fairly aggressive. We would put a pump down here
2 and pump out at reasonable rates. We would draw the
3 water table down, again trying to get three to five
4 casing volumes, which is a fair volume.

5 In order to be efficiently doing these
6 groundwater monitoring, you want to be pumping at a
7 relatively rapid rate.

8 What that did, though, was: It caused some
9 disturbance in the aquifer. So the active sampling
10 actually caused us to move groundwater around from
11 different zones, and it also affected the -- the quality
12 of the parameters in the -- in the groundwater as we did
13 that.

14 Since more recently, in the last few years,
15 we've gone to another technique for groundwater
16 monitoring, and that is to use lower flow. And the idea
17 here is to not cause so much disturbance in the aquifer.

18 By withdrawing low flow, we are able to not
19 cause as much disturbance in the groundwater sampling,
20 and the flow lines that we're going to get are going to
21 be more predictable rather than causing draining out --
22 draining a certain portion of our screen zone. We're --
23 We need to keep that groundwater table up, withdraw a
24 lot less water; but we are going to measure.

25 The way we're going to determine that we're

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1 actually getting water from outside our screen zone or
2 from outside the immediate borehole is: We're going to
3 be measuring the certain parameters in the water.

4 And typically what we are going to be measuring
5 is: We're going to be measuring the pH, the
6 temperature, conductivity to dissolve oxygen, turbidity.
7 Those are all parameters that can be easily measured in
8 real time in the field.

9 When you begin to see those -- and initially
10 when you start withdrawing watering, you're going to see
11 some -- it's going to vary because the water within the
12 borehole and within this particular well is going to be
13 a little different than what you find in the formation.

14 So you continue pumping at a low flow; don't
15 pull this down too much. The low flow typically is
16 going to be technically slightly less than 1 liter per
17 minute. Typically we pump at a significantly lower
18 rate, typically less than half a liter per minute.

19 But what you're really measuring is: You're
20 measuring water levels as you're pumping, and you're
21 making sure that you don't draw this down more than
22 about a 10th of a meter.

23 The way you're going to determine when you can
24 sample is: You're going to measure those parameters;
25 and when they continue to get the same readings within a

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1 certain variance and you continue to get constant
2 readings, then you know that things have stabilized and
3 the water is -- is ready to -- ready to sample at that
4 point.

5 MR. O'CONNELL: In the old technique, you
6 wouldn't monitor those parameters?

7 MR. WICKHAM: You would monitor those
8 parameters; but in that case, what your -- your basic --
9 oh, your basic objective is: You set up when you say
10 I'm going to monitor this well, and I need to remove
11 three to five casing volumes. You would monitor those
12 parameters in -- in the old technique also, but you
13 wouldn't stop until you got three to five casing
14 volumes.

15 Okay. I'm going to show you some examples of
16 equipment and, then I'll go to the video of the well
17 installation.

18 This -- One of the themes that -- that you'll
19 note is: There's -- there's many ways to sample
20 groundwater just as there's various materials you can
21 use to construct a well and various ways to drill a
22 hole.

23 There's all -- There's no one standard method
24 that you use for well installation and sampling and well
25 development, because in some cases, you're trying to get

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1 one objective, and some cases you're trying to get
2 another objective. And the equipment that you use
3 should be tailored to meet that.

4 For low-flow sampling, this is one of the best
5 groundwater sampling devices. This is a bladder pump
6 that's typically -- again, you want to cause as little
7 disturbance in the groundwater as possible, and bladder
8 pump is -- is one of the better instruments at doing
9 that.

10 I will show you a setup in the field where we
11 would be sampling with a bladder pump. This actually --
12 okay. This is -- I'm going to show you the -- This
13 would be a flood control box for the bladder pump that's
14 for using compressed air and going down to the bladder
15 at this point.

16 Water -- The bladd- -- We had a outlet hose
17 which comes up. The water pours through the bladder
18 periodically, pumps up into a flow cell at the surface.
19 And remember, this is the instrument that we would use.
20 In the old days, you might take water out of a bale or
21 pour it out, and you measure your parameters inside
22 exposed to the atmosphere.

23 So you have an instrument that you put it in;
24 you measure your pH, your temperature, your
25 conductivity, et cetera.

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1 This is a superior system [indicating] in that
2 the bladder in a closed system, we're not exposing it to
3 the atmosphere. We're pumping it up through a flow
4 cell, again, not exposing it to the atmosphere. This is
5 a closed device which has probes inside it that can
6 measure all of the parameters that we are interested in.
7 So we don't have to expose the sample to the atmosphere
8 to measure those parameters.

9 So we measure these parameters, and here it
10 goes into a digital readout. And here you see a person
11 in the field monitoring the digital readout of those
12 parameters, records them, again, looking for that
13 stabilization to see when our parameters had stabilized,
14 when we're at a certain -- when we have a certain
15 variation or -- or a low variation in each of those
16 parameters; a little different for ea- -- each
17 parameter.

18 Once we've got that in -- This -- this also
19 shows some of the other instruments that you're using at
20 the time you're ground -- you're using groundwater
21 sampling. This is a box for the bladder pump. This is
22 where we're getting the air. We get power from the
23 vehicle.

24 We have a water-level meter. Remember, we want
25 to make sure we don't draw that water table down. So

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1 this is constantly in the hole -- in the well to measure
2 how much drawout we're getting and the PID units, but
3 that's for health and safety.

4 Yes?

5 MR. O'CONNELL: Couple of questions. What's
6 the setup time to get this -- from the time that you
7 arrive with the equipment to get this set up so we can
8 take these measurements?

9 And second question is: How long does it take
10 them to take the measurements?

11 MR. WICKHAM: Okay. Again, it'll -- it will
12 vary, depend on what type of setup you have for the well
13 and, again, what type of equipment you have.

14 This particular setup here is one of the nicest
15 setups that you can have, is to have a dedicated
16 sampling equipment; so you have a bladder pump in the
17 well.

18 And the advantage of that is several. One is
19 setup time. The other big advantage is: You don't have
20 to put anything in or out of the well, because the fact
21 that you put an instrument in or out of the well will
22 cause some disturbance in the groundwater, and that's
23 what you're trying to minimize.

24 So if you have a dedicated system, it sits in
25 the well. You have a tube up here. You basically drive

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1 up, lay out your equipment, hook it up and at -- and at
2 that point lay out all of this. It just takes five to
3 ten minutes to lay this out, get your equipment set up.
4 This is calibrated already.

5 And then you're ready -- you may take your PID
6 measurements, record your information on your log sheet,
7 and then you're ready to sample. So you can be ready to
8 sample in ten minutes with this type of a setup.

9 If you have to do a -- lower your well -- lower
10 your instrument in, then it will take you a little
11 longer. You want to be very careful, again, minimize
12 the disturbance as you're lowering the sampling into the
13 well.

14 How long would it take you? Again, we're --
15 this would be -- you would probably have -- purging the
16 well, you're going to be purging it slightly less than
17 about half a liter per minute. You're probably going to
18 be purging it anywhere from five to fifteen minutes,
19 something in that range, before you get stabilization.

20 MR. O'CONNELL: And that's how long. Then the
21 measurements are almost immediate after that; is that
22 right?

23 MR. WICKHAM: Yes. Once you begin pumping
24 through the flow cell, you can immediately be getting
25 readings.

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1 MR. O'CONNELL: So from the time somebody pulls
2 up a van, carrying all of this stuff, half an hour they
3 should be out of there, wrapped up and out?

4 MR. WICKHAM: With this type of setup, yes --

5 MR. O'CONNELL: Yeah.

6 MR. WICKHAM: -- that's right.

7 Okay. So there it is. Basically, this is --
8 say you -- your idea is to get representative
9 groundwater. And you would place the wells at the
10 locations that would be ideal for whatever it is you're
11 trying to monitor at that point. Groundwater sampling
12 would --

13 MR. O'BRIEN: Excuse me. Is there any message
14 in that diagram? The -- the well does not go to the
15 actual contaminant spot.

16 MR. WICKHAM: Yeah. I just put that so that --
17 there's really no message there. I just --

18 MR. O'BRIEN: You don't -- you don't keep them
19 separate?

20 MR. WICKHAM: No. You may have the objective
21 you want to measure. Typically what you want to do is:
22 You want to measure -- get various points around it so
23 you define it.

24 You may define it by a different method in
25 installing a monitoring well, but your monitoring well

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1 system you're going to have a monitoring well that is
2 downgrading at the edge of your plume so that you can
3 monitor its arrival so that you can make sure it hasn't
4 gotten there already.

5 So that's kind of a -- I didn't put a full
6 plume on there. That's kind of the -- the guard well
7 that you want to see, well, has the plume got in here
8 yet or not? You want to have one downgrading to see
9 when it did get there.

10 Okay. Once the parameters are stabilized, then
11 we are ready to sample various containers that would be
12 used in a laboratory, depending on the analyte that
13 you're sampling. You would use various containers.

14 Preservation technique, always have your cooler
15 for groundwater sampling. Most sampling -- Some of
16 them -- samples you preserve with acid; some you don't.
17 Again, it depends very much on the analyte. The volume
18 that's needed depended on the analyte. Place in a
19 cooler, and it's maintained at about 40 degrees cents --
20 Celsius until it gets to the -- to the laboratory.

21 All right. This is just in filling techniques.
22 Once you do the -- Once you do your actual sampling,
23 you'll probably cut your flow rate down even more,
24 again, minimize disturbance.

25 So you may be purging at half a liter per

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1 minute. You may cut it down to when you want to do this
2 type of delicate operation.

3 Making sure we have no air bubbles anywhere in
4 the sample bottle, and then at that point it's ready.

5 As I say, there's other techniques they can
6 use. I did show you a setup with a bladder pump. This
7 is just a illustrated different type of pump that we're
8 using.

9 This is very shallow groundwater. This is
10 actually Treasure Island. So the groundwater here is
11 only a few feet down. This particular pump is not a
12 bladder pump. This is a peristaltic pump, operates on a
13 slightly different principle. It's a little oper- --
14 different operation. But again, it depends on what the
15 conditions are and what is -- what it is that your
16 objectives are for the particular site.

17 MR. MENESINI: Would you repeat the name of
18 that pump, please?

19 MR. WICKHAM: The peristaltic.

20 MR. MENESINI: Peristaltic.

21 MR. WICKHAM: Yeah. P-e-r-i-s-t-a-l-t-i-c.

22 All right. Final phase. Once your groundwater
23 samples are collected, we monitored all these parameters
24 in the field using the flow cell.

25 And most of the time we would ship them off

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1 site to a certified -- certified laboratory, and they'd
2 analyze it using U.S. EPA methods.

3 This particular -- We -- Also at times we
4 have some analyzed that we want to measure in the field.
5 And these are not necessarily chemicals that are
6 contaminants, but they are chemicals that we want to
7 measure so let us know something about what is -- what
8 is happening with the ground -- with other groundwater
9 parameters besides our chemicals are concerned.

10 So in some cases, we will use a field
11 laboratory to measure those. And that's what we are
12 doing in this case. Some things -- Some chemicals that
13 are -- tend to be -- we need to do the analysis fairly
14 quickly because the parameters may change during the
15 transport to the laboratory.

16 Okay. Let me sh- -- I was going to go now to
17 the video. This is a video that Steve Tyahla has put
18 together.

19 MR. TYAHLA: You want me to explain it? You
20 can talk.

21 I guess the -- I used to work kind of for the
22 Hunters Point team in the construction office. And one
23 of my hobbies is, like, videography. And actually, this
24 is a test video. That's to show them -- the Hunters
25 Point people team, like, how I do it.

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1 I shot -- it's a very typical installation of a
2 groundwater monitoring well. And so a lot of things
3 that Jerry just went over with you, like, when the
4 different pieces go in, you could see actually them
5 going in. Well, it's hollow-stem auger rig and, you
6 know, that you see them taking split spoon samples of
7 soils. They go down and with -- how they break that up
8 and look at it in the field, you know.

9 And Jerry could talk to -- I mean, I don't even
10 play all of this on TV, so I can't explain it.

11 But it's -- sometimes it's now you've seen the
12 cartoon of it. You kind of see realistically what they
13 do. And I don't know. It's two and a half minutes.
14 It's --

15 You might want to make a full screen, view full
16 screen. I would bring it. I didn't have my digital.

17 Just have a quarter version on that.

18 MR. WICKHAM: Okay.

19 MR. O'BRIEN: You're not starrng?

20 (Laughter.)

21 MR. TYAHLA: I don't want to be in the front
22 end of it.

23 MS. MORLEY: We have nominated Steve for the
24 next year's Oscar of documentary short story.

25 MR. WICKHAM: So this is the -- this drill rig

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1 here would be typical of the kind you -- most monitoring
2 wells are put in by this method, not -- again, not all.
3 There are different methods you can use. You can use
4 hydraulic methods as well.

5 This is a hollow-stem auger rig. It has a --
6 it has a lead bit on the bottom, which -- and then it
7 pushes soil up around the flights, and they are brought
8 to the surface.

9 This is sampling. This is soil sampling here.
10 They put some rods in. That's a split-spoon sample
11 that's being pulled out. There's a hammer that drives
12 those rods in, and it pushes that split-spoon sampler
13 down through the soil. You see why they call it a split
14 spoon. It has a shoe on the bottom which you unscrew,
15 and then you pull off this part, and then you get to the
16 inner liner.

17 The inner liner -- liner consists of four brass
18 tubes, in this case 6 inches long each. Those can be
19 taken apart, and individually that particular brass
20 liner you -- caps on the end of it. Seal up the caps,
21 and that can be sent to the laboratory. The laboratory
22 will take subsamples out of that particular batch.

23 The other thing you do with a -- this subsoil
24 is to -- you want to scribe it, log it what type of
25 soils you have. You could be noting using unified soil

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1 classification system to scribe the grain size, color,
2 other inclusions and other observations in recording
3 that onto the boring log.

4 This is an example of the well s- -- the
5 slotted well screen that I mentioned. This is PVC.
6 Again, you want very thin slots. You want to keep that
7 water in, keep sediment out. This is -- and they keep
8 it wrapped in plastic.

9 The hollow-stem auger, you can place the well
10 screen and casing inside the auger, which protects it
11 from the soil as you put it down to the target depth.
12 It's lowered down, screened; and then they begin to
13 construct the actual filter pack and the other material
14 around it.

15 This is sand, well-gra- -- graded sand of a
16 certain size. You want it so it doesn't enter the slots
17 in the well screen, but it's -- also it is -- will allow
18 groundwater in, keep soil from the native soil out of
19 the well.

20 That's the bentonite. That forms that seal
21 that we saw on top of the filter pack, the clay material
22 that expands. And above that they are going to be
23 putting concrete -- the cement concrete-bentonite
24 mixture in. This par- -- Here they're just removing
25 some water from the well.

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1 So here's the casing as it stands up, locking
2 cap placed on; and there's the cement mixture,
3 cement-bentonite mixture, that goes around the casing,
4 again, to keep anything from going down the well that
5 might affect our results.

6 So now you want to protect the upper surface of
7 it. So you put -- this box lays on top of that, and
8 then you pour concrete around that to form -- to hold
9 the cap in place and protect the proportion.

10 Very good, Steve.

11 (Applause.)

12 MR. TYAHLA: Thank you.

13 MR. WICKHAM: Okay. Any questions? That's the
14 end of my material I have to present.

15 MR. TYAHLA: One -- one thing I want to
16 elaborate on, I thought there was two things real key.
17 One of them is: You want to expand on the fact that the
18 low-flow sampling technique is pretty much something
19 that's been developed for a while and something common
20 that EPA uses, and our work plans pretty much adhere to
21 that.

22 And it's another one of the key reasons why
23 work plans getting approved through the regulators is
24 key, because how you do things in the field is -- you
25 know, the day's only as good as what you get. And so

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1 you want to talk to that.

2 And also the fact that the way you design those
3 things is to get what is representative as you can as to
4 what's actually right there in the ground, what's
5 removed, that kind of stuff.

6 MR. WICKHAM: Mm-hmm.

7 MR. TYAHLA: I mean . . .

8 MR. WICKHAM: Yeah. The -- When you do --
9 Sampling from the low-flow techniques now are generally
10 being -- are being used as a standard groundwater
11 sampling technique. Again, our sampling plans at the --
12 at Concord will have that as the groundwater sampling
13 method.

14 Again, exactly how you do that and what
15 equipment you use, there are -- there is some variations
16 in equipment that you can use. But Steve mentioned
17 that -- that is our goal, is to get representative
18 groundwater samples, representative of ambient
19 conditions, conditions -- undisturbed conditions of the
20 groundwater.

21 MR. SKAREDOFF: This is not really on this
22 particular topic, but it might be related.

23 A lot of things that we have been reading I
24 heard about or read about potentiometric readings to
25 determine the flow of groundwater. Can you --

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1 MR. WICKHAM: Sure.
2 MR. SKAREDOFF: -- tell us about that briefly?
3 Is it --?
4 MR. WICKHAM: I didn't -- I didn't go into too
5 much about hydraulics. The -- I mentioned that you --
6 one of the -- one of the types of information you get is
7 the water level or this potentiometric surface. It's
8 another -- "Potentiometric surface" is a fancy name for
9 the elevation of the water table if you're dealing with
10 the water table aquifer.

11 And the monitoring well, you drill it down;
12 you -- you either know what steps you're going to
13 encounter water, based on the existing information, or
14 you're going to be monitoring it as you go down to the
15 borehole, you know, the hollow-stem auger. So hollow
16 stem, you can go down, and you can find where you're
17 encountering water.

18 The information you're going to get from a
19 series of monitoring wells, you're going to be having
20 various water levels at different points around the
21 site.

22 You're going to take that information as to
23 what is the water level on each well, plot that
24 information up; and from there you're going to be able
25 to see, well, this is a higher -- higher groundwater

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1 elevation, which would go to a prior -- higher head or
2 pressure, higher head over here.

3 You have a minimum of 3 points. Then you begin
4 to triangulate that, and you can begin to see what
5 the -- what the surface of the water table looks like.
6 Or if you're looking at a deeper zone, you'd be looking
7 at a pressure head which doesn't necessarily meet the
8 water table, but it's a deeper pressure in a deeper zone
9 in the aquifer.

10 But let's say if you're just looking at that
11 water table; you're looking at the configuration, the
12 upper surface of that water table, from that you can
13 see, well, I have highs over here; I have lows over
14 here. You can immediately see where groundwater comes
15 into your system and where groundwater is exiting your
16 system, and from that you could determine what the
17 approximate flow directions are in proportion to your
18 site.

19 MR. SKAREDOFF: How does the word
20 "potentiometric" deal with this again?

21 MR. WICKHAM: It's one of those technical
22 terms. Potentiometric surface means it's --

23 MR. SKAREDOFF: Then what's the --?

24 MR. WICKHAM: -- the potential of a -- the
25 probe.

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1 MR. SKAREDOFF: It's nothing to do with the
2 electrical charge, then?

3 MR. TYAHILA: God no, no.

4 MR. SKAREDOFF: Well, you know, potentiometry
5 sounds electrical to me. I was wondering how that was
6 all covered.

7 MR. WICKHAM: Any other questions?

8 Yes.

9 MS. WILLIAMS: Jerry, why do you have to cool
10 your samples in the cooler as the -- what you're
11 interested in in analyzing? Does that degrade with
12 either heat . . . ?

13 MR. WICKHAM: Yes.

14 MS. WILLIAMS: How does that affect the
15 analysis?

16 MR. WICKHAM: It's a preservation technique.
17 So U.S. EPA methods for analyses will specify a
18 preservation technique after you collect the sample,
19 because as you -- it's -- most of the time it's exactly
20 what you're mentioning is that there's going to be
21 degradation of the sample, a change in the chemistry
22 between the time you collect the sample and the time
23 it's analyzed.

24 So it -- for example, biologic activity, you
25 want to minimize biologic activity in the sample.

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1 Cooling a sample is -- keeping it cool and on ice is to
2 help you do that.

3 MS. WILLIAMS: Thank you.

4 MR. STRAUSS: Jerry, maybe this is a topic
5 for -- or topics for another talk, but it -- it occurs
6 to me that -- that nobody mentioned, is there a standard
7 method of how many samples you take in a given area?
8 And I knew that that would be a worthwhile -- I don't
9 know if the -- if the RAB has -- has gotten that -- that
10 information.

11 The other thing is the different types of
12 sampling, more innovative, that I'm sure that you're
13 using down here. I -- I assume that you're using, like,
14 Hydropunch and diffusion samplers. I don't know if
15 you're using that.

16 MR. WICKHAM: Yeah. Well, you're right. There
17 are -- there -- As I mentioned, there -- this is --
18 there's no really standard method. What I -- what I put
19 up here would be the most typical monitoring well
20 installation.

21 There are other ways to collect groundwater
22 samples you mentioned. Hydropunch is one. So there are
23 various techniques that you can use without installing a
24 permanent well to collect the groundwater sample.

25 But again, I think it goes back to what is your

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1 objective of the site. If you're doing initial
2 investigation, you really don't know what it is you're
3 going to find. You may want to do some groundwater
4 samples to explore without the expensive installing a
5 permanent monitoring well.

6 So you might need a coring first, getting
7 information and then making some plans to do some
8 permanent -- some more -- some additional installing
9 monitoring wells which would give you a longer-term
10 picture of things and provide you additional information
11 that you're not going to get just from groundwater
12 sampling.

13 For example, if you wanted to monitor over
14 time, the groundwater monitoring might be the best
15 choice. But you have many choices in your
16 investigation, and we have a lot of techniques that we
17 can use. And you're right, it is -- there are many
18 variations that you can select.

19 Now, as far as the number of samples or the
20 number of analysis that you would do, that really is --
21 you're right, that is another topic, because it really
22 gets into new data quality objective, what is it that
23 you -- what is -- what is your overall objectives for
24 that site and what is the problem that you're studying.

25 Okay. Thank you.

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1 (Applause.)

2 MS. MORLEY: Okay. We're a little bit ahead of
3 schedule. So we'll go ahead and take our break now if
4 that's okay with everyone.

5 (Recess 7:49 p.m. to 8:04 p.m.)

6 MS. WILLIAMS: Shall we come back in session,
7 please?

8 The next item of business -- while you're
9 writing -- is the committee reports from --

10 You can go from here.

11 MS. MORLEY: Okay. Steve, do you want to go
12 ahead and do the Navy RPM --?

13 MR. TYAHLA: Yeah, okay, since there's no
14 community reports.

15 MS. MORLEY: Did I say I'm on?

16 MR. TYAHLA: Yeah, "I'm on." She's taking all
17 this down.

18 I'll stand up. I guess everybody probably
19 remembers who I am, the new RPM, the new one, the one
20 that came in, like, five weeks ago. It just kind of
21 seems like three months, four or five months ago.

22 But what I thought I'd do is go through and,
23 you know, kind of, like, jot down notes for what's been
24 going on the last month as far as, like, meetings and
25 things like that, give a summation of that.

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1 And the two agenda items on there I'll just,
2 like, will pause and go over those in a little more
3 detail.

4 So last RAB meeting is the 3rd of March. So
5 that's when I -- in my introduction, I think I told
6 everybody I met the regulatory team back then, and I was
7 pleased with who I was going to be working with. And
8 after doing that for five weeks with a lot of
9 interaction with them --

10 MR. ATTENDEE: Changed your mind?

11 MR. TYAHLA: No. I actually -- I think it's
12 probably -- it's -- I'm probably -- I'm honest in saying
13 that I think it's probably better than I had hoped. I
14 mean, Phillip, Jim, and Laurent -- well, Laurent
15 sometimes, but they are all -- they are all great to
16 work with, and they're really -- they really bend over
17 backwards to try to help me, you know, break in to
18 what's going on at the base and been very cooperative.

19 And we've had a lot of -- Every meeting we had
20 has been really productive and solved the issues we
21 needed to resolve.

22 Yes. So the 10th of March is my first day
23 officially. The 13th of March, for instance, we had a
24 meeting with the regulators about the off-base
25 groundwater issues. And that was really spurred on by

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1 the last RAB meeting when Mr. Byrne -- is he here?

2 ATTENDEE: Mm-hmm.

3 MR. TYAHLA: Okay. Probably right here. My
4 memory's bad.

5 So we got the petition with -- I think it was
6 nine people on it, and it had to do with the desire to
7 see the Navy do something off base really with Site 22
8 when we try to close it out.

9 And we responded by writing -- in writing on
10 the 24th of March. I'm assuming you got that letter,
11 and I think we have copies of it here.

12 And in general, I'd like to ask you, in --
13 generally, general they kind of, like, answer the mail
14 for you, and you understood it?

15 MR. BYRNE: Yes.

16 MR. TYAHLA: So I'm going to go over what I put
17 in that letter. And it took -- it took a while to get
18 out, 'cause mainly, you know, I met on the 13th of March
19 with the regulators, 'cause when I first met them -- you
20 know that when it was before that -- it was clear to me
21 that, you know, they knew this was an issue just
22 generally off-base, you know, groundwater concerns.

23 So they did know -- like I said, they -- they
24 were very cooperative, and we gave them good ideas for
25 how to respond on that area, what we thought we needed

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1 to do.
2 So two of the things that are in that letter --
3 you know, one thing, two sites -- is: The Navy will go
4 ahead, and we will be sampling for perchlorate, testing
5 for perchlorate, at Site 17 and 22.
6 Site 17, the burn area, it's more of an obvious
7 case to suspect something might be there because of what
8 was done there historically.
9 Twenty-two, probably debatable but we figure
10 'cause of its location, and Phillip from EPA pointed out
11 that the community would really see a lot of benefit of
12 us getting a sample from there because, you know, where
13 it's closer to the perimeter of the base. So you want
14 to --
15 MR. RAMSEY: Correct. It's --
16 MR. TYAHLA: Oh.
17 MR. RAMSEY: It's Site 13.
18 MR. TYAHLA: Thirteen.
19 MR. RAMSEY: You're saying "17," Steve.
20 MR. TYAHLA: I'm sorry.
21 MR. RAMSEY: It's just --
22 MR. TYAHLA: I can't read my --
23 MR. RAMSEY: It's --
24 MR. TYAHLA: -- print. Thank you.
25 See? They're always keeping me out of trouble.

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1 So, you know, there --
2 MR. RAMSEY: From the railroad.
3 MR. TYAHLA: Right. I think -- I think I
4 probably got confused because 13 and 17 are on the same
5 ride, and I just confused the two. So 13 and 22 would
6 be the two we will do that.
7 And I told you, the Navy -- we have a letter
8 that basically proposed what -- for how we would do that
9 in draft. So right now we're working getting the
10 sampling and analysis plan.
11 When Jerry was talking about how you go and
12 sample a well and the techniques you use, well, that's
13 why it's so important to have a work plan that tells you
14 not only how you're physically going to sample that
15 well, but also what analytical methods you may use for
16 different analyses.
17 And we didn't have a current plan that had the
18 details for perchlorate analysis. So we need to get
19 that information, put it together, will go in a letter
20 to EPA and the other regulators which -- basically
21 saying: Here's our plan, and do you concur with it?
22 And that's what we'll do. And then we'll contract and
23 get out there in the field to do some sampling.
24 So that letter is not out yet. We have the
25 contractor now working on the sampling analysis plan,

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1 and we will get that -- get that together and put it in
2 a letter and get it out to EPA as soon as we can and
3 copies to DTSC and the Water Board. So that's one of
4 the things we'll mention in the letter.
5 But I thought overreaching, which is probably
6 more important, is -- in talking with the regulators on
7 the 13th is: We thought kind of important to start
8 talking about generally what we know about some of the
9 groundwater at sites, like, 22 and 13 and anything
10 that's kind of like bordering our edges and explain how
11 we examine those sites for groundwater, you know, what,
12 you know --
13 Basically, it's: We start in at a site, trying
14 to assess potential sources of contamination, and kind
15 of go out and follow it if you find it.
16 So we thought it would be important in the
17 future to discuss with the RAB more detail about how we
18 actually do that at a site. So tonight's presentation
19 by Jerry is kind of like you might call a prerequisite
20 for, like, well, how do you examine the groundwater in
21 general? That's what he tried to do.
22 Some of you, like, well, how would you really
23 test groundwater? How were you sampling?
24 So the next RAB meeting what we plan to do is
25 come up with a map that shows -- you talked about

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1 potentiometric surfaces. Basically picture, like, an
2 underwater contour map of where groundwater would be.
3 If you look outside and you see contours of the land,
4 picture in the way of a map how groundwater might look
5 underground to get an idea of implied flow direction.
6 So we're working probably with maps to show
7 more detail at Sites 22 to 13 to get a feel for that,
8 what we know now about the sites, okay. So that's an
9 objective for the next RAB meeting, show that in a map
10 and explain it a little better.
11 I guess -- and then like I said in the letter,
12 we are also going to develop a contact list of
13 available -- you know, that talks about the local
14 sources for private owners that, if you had, you know,
15 some concerns about groundwater qualities, generally
16 what agencies are out there, put them in someplace so if
17 you had a question about, well, the groundwater quality,
18 who can you talk to.
19 And also, somebody approached for groundwater
20 and --
21 Oh. We are also investigating the so -- the
22 sources off base that you listed that -- by E-mail that,
23 you know, you said, "Well, they are big users of
24 off-base groundwater."
25 So we'll check, and we're trying to -- right

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1 now we're gathering some information about what they
2 know about their water. Good thing -- Good information
3 to have just, you know, so we know what's happening
4 adjacent to us. So we're working on that.

5 Yes?

6 MR. O'CONNELL: Harry, are you happy with the
7 answer you got?

8 MR. BYRNE: Right now I am, yes.

9 MR. O'CONNELL: Are you going to be looking at
10 just perch., or are you going to be looking at other
11 things as well? Site 22 you found arsenic.

12 MR. TYAHLA: Well, yeah, good question, because
13 right now there is a work plan on the way. We are going
14 to be doing more work at 22. But we figured if we're
15 going to go out and do this for perchlorate, while we're
16 out there, let's grab a well instead of waiting.

17 So that's why we're doing that. We're just
18 going to take probably -- well, the idea is: We take
19 which what we pick, but it's going to be something
20 that's most indicative of what's closer.

21 You know, that's still going to get looked at.
22 We aren't blowing it off. It's just -- it's just that
23 when we're out there in the field, you know, knock it
24 out, get that over --

25 MR. O'CONNELL: Are you going to get in touch

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1 with the people with wells?

2 MR. TYAHLA: No. No, we're not -- not until
3 we -- not unless we would see -- A lot of -- One of
4 the things I put in the letter, not a lot of detail, but
5 what would tell us to look at a well off site is going
6 to be what we see something different and we decide
7 that, God, we better check out where it is.

8 But until we see that, we have no reason to
9 tell us to do that. Otherwise, I mean, we'd be chasing
10 everything. It would be crazy.

11 MR. O'CONNELL: You can go to wells that are
12 adjacent to the base and --

13 MR. TYAHLA: Well --

14 MR. O'CONNELL: -- take a sample and send it
15 down to Sequoia Analytical for a few hundred dollars and
16 get an answer without making a big deal out of it.

17 MR. TYAHLA: Well, that's -- first up in our
18 minds is: We want to check what's right at our border.
19 So that's what we're going to do. I mean, that's --
20 technically that's typically how we check the sites,
21 like, in the locale.

22 Other meeting we had, 20th of March, we met
23 with the regulators. That was our informal dispute
24 resolution meeting that covered both Site 13, 17 ROD;
25 and Site 13 basically came out to, like, yes, we're

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1 going sample for perchlorate, and then we'll pursue the
2 ROD after that.

3 But we got into more discussion on the
4 litigation area. We had a five-year review plan --
5 five-year periodic review assessment report. It was out
6 October -- I think it was --

7 MS. ATTENDEE: 23rd.

8 MR. TYAHLA: -- October.

9 Okay. So that report came out. And there were
10 some recommendations we had in there that EPA, well,
11 didn't really totally agree with that we didn't want to
12 do certain kind of monitoring. But the meeting went
13 really well.

14 So we came up with a couple reactions about
15 developing monitoring plan to continue. But to develop
16 that monitoring plan, we're going to have further
17 discussions with the regulators about what do -- data
18 quality objectives we need to reach and that kind of
19 thing.

20 So it's going to be a process we go through to
21 figure out what monitoring we need to do. That was one
22 of the major issues.

23 The other one had to do with basically
24 something we kind of promised that we were going to do
25 already, and that is the supplementary feasibility

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1 studies that three of the -- well, three sites within
2 two of these RASS areas that weren't found to be
3 protective in the five-year review. So those are going
4 to get more -- examined more closely.

5 And the Navy has even proposed to try -- we
6 don't totally, totally have it signed off yet, but we
7 are pursuing getting these three units -- actually named
8 new IR sites -- which kind of helps us track and to
9 focus on and make sure we get funding for them so we can
10 move forward with them, including the feasibility
11 studies.

12 So that meeting went really well. During that
13 meeting, we started talking more about the site
14 management plan, which I'll talk about a little later.

15 Monday, the 24th, well, that's the date I
16 sent -- or we sent a letter out to Mr. Byrne; and also,
17 we had our -- our remedial project managers meeting.

18 And we talked -- generally, it's follow-up from
19 previous issues, litigation area. There was not much to
20 talk about. We just met about that. We were working on
21 that, talked a little about the Site 13 perchlorates,
22 the site -- yeah, 13 for perchlorates. I have it right
23 here. I was wrong before.

24 So -- and that was just a matter of us getting
25 the work plan together. So that wasn't done yet, but we

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1 are working on that.

2 And that was pretty much it.

3 I think, oh, we did talk about, I guess, AOC 1
4 that -- which is also Site 31, that we had a
5 supplemental soils sampling summary report that went
6 out; and we are going to do some groundwater sampling
7 there as follow-up to that additional sampling, AOC 1.

8 And that's probably going to happen, like,
9 mi- -- middle of April. I think we are targeted for,
10 like, the 16th to get out there and do -- sample those
11 wells. We were held up because of really crappy
12 weather. It was, like, soup to try to get out there and
13 perform.

14 Let's see. Next meeting, 26th of March. We
15 have -- This was something -- This is why I really
16 like the regulatory team I'm dealing with, because
17 Phillip offered to have, like, an informal three-hour --
18 basically a three-hour informal meeting with the RPMs at
19 EPA's offices just to help me get the sense of their
20 priorities and, like, fill me in on just some of the
21 history, some of the -- a couple of the key sites we
22 want to talk about.

23 It was -- you know, we didn't take any minutes.
24 Just kind of like casual just to get the feel for me.
25 It was really for my benefit, but -- and Jim and Laurent
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1 were involved, and it really -- it really helped me a
2 lot. I mean, that was excellent.

3 And during that meeting, I came up, you know,
4 since the site management plan basically is scheduled
5 for this whole program. It's been a thing that's kind
6 of like in flux; and in my mind, honestly, it never
7 really looked like a good management tool.

8 So I proposed to them that what I want to do is
9 put this into a project management software, you know,
10 that -- What it does is give you the benefit when you
11 put in the scheduled changes, it shows you the effect
12 that one change will have. So I want to start using
13 that as a tool.

14 And I kind of put myself on the hook to
15 transform the current site management plan using that
16 software so we can, like, step by step develop it to
17 where it's useful for all of us. And I gave them, like,
18 a little schedule for -- internally to target myself,
19 step by step, to get us there.

20 And I think that's going to be a great tool,
21 and that's going to be eventually my bible. It's going
22 to help us all make decisions together on what to do
23 first and what sites are priorities.

24 30th of March I was in traffic school. I
25 got -- It was a beautiful day too. That was no fun.

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1 Don't speed. Okay.

2 And the last meeting we had was the 2nd of
3 April. We had a RPM meeting just specifically to review
4 a Response to Comments on the draft sampling analysis
5 plan for Site 30, Taylor Boulevard Bridge up here. Now,
6 that's a site where we put out a draft sampling analysis
7 plan. We got comments back from the regulators.

8 So we sent out a Draft Response to Comments
9 that we could sit down with and go over and fine-tune it
10 so when we put the draft final on it, the thing's right.
11 It's what they got to expect, as you know.

12 And this is the kind of meeting that I will be
13 strongly pushing for with the regulators just because I
14 hate doing rework. I hate just, like, constantly
15 reviewing reports. I want to keep things on track.
16 Easiest way to do that is when I get comments, resolve
17 them face to face or be very explicit that we know they
18 are solved.

19 So just as a for-instance, at this meeting, we
20 had a map out of where we propose to put borings and
21 wells, and we sat down and we all had input, and we
22 ended up redrawing the map.

23 So -- I mean, that's the kind of, you know,
24 cooperation I think is key for all of us to just nail
25 down things simple, simply like that. So before we go
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1 out there and do work and spin our wheels or spend
2 money, you know, I want to be sure we're, you know,
3 getting the products we want.

4 So that's kind of like my first month as lead
5 RPM, I guess, in a nutshell.

6 So any -- any key questions people want to know
7 before it gets turned over to Phillip next?

8 Do you have something here?

9 MR. STRAUSS: Yeah. I just was wondering if
10 you're -- if you're just testing for arsenic and
11 perchlorate. Are you testing for -- other analytes?

12 MR. TYAHLA: Okay. You brought that up, and
13 you get -- okay. Well, right -- Site 22 -- and Joanna,
14 you can help me out.

15 But Site 22 is just like, well, we're
16 definitely going to be doing more work, because during
17 the -- where we had done, we had a surprise, and we
18 found, like, some elevated levels of arsenic in some of
19 the surface soil that was kind of like, in our minds,
20 unrelated to what the site history was. So we're, like,
21 scratching our heads over that. So we know we have more
22 work to do there.

23 Now, when we go out and do perchlorate
24 sampling, groundwater sampling, in Site 13, because --
25 and this was really a suggestion by Phillip, and I

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1 totally agree with him that because of where this is
2 located, it makes sense that, hey, you're right there;
3 grab a well, get a sample of that while you are out
4 there doing this.

5 So that's why we're doing that. It's kind of
6 like you almost look at that, like, unrelated to Site 22
7 issues, but you just grab it 'cause of where it is. So
8 we have something later closer to perchlorate.

9 MR. STRAUSS: If you're -- if you're looking at
10 perchlorate, are you looking at RDX and nitrate and all
11 of that, the other --?

12 MR. TYAHLA: For 22 we are just looking at the
13 perchlorate right now. And we are doing explosives --
14 explosive analysis also at Site 13, because I think the
15 prior data we had some, but none detected, but I think
16 Phillip recommended do it again just because -- you
17 know, to get a more current data.

18 And again, 22, activities at 22 --
19 historical -- the history of 22 doesn't give us a reason
20 to suspect there's something there, based on the use of
21 the site. So we're doing it because of where the site
22 is and, you know, just to confirm that nothing else is
23 going on up there.

24 But thir- -- you know, 7 -- 13 as a burn area,
25 yeah, we -- we added in in the explosive analysis. I

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1 forget that method number. But -- So we're doing both
2 there.

3 Okay. So that's it.

4 MR. O'CONNELL: Are you developing a map of the
5 groundwater at Site 13?

6 MR. TYAHLA: What we're doing is -- it really
7 helps answer Harry's question -- is: We figured, well,
8 you know what, it's --

9 MR. O'CONNELL: I'm talking about Site 13.

10 MR. TYAHLA: Yeah. That'll be -- We're going
11 to do probably --

12 Do you remember the site? Was it 13, 22 --?

13 MS. CANEPA: I think it was 13, 22, and SWMU
14 Sites 5, 7, and 18.

15 MR. TYAHLA: Yeah. So I think around the
16 borders we'll do, like, blowouts of those to show, like,
17 you know, the underwater ground contours based on
18 information we have. We aren't doing additional
19 investigation.

20 MR. O'CONNELL: Are you doing that at 13?

21 MR. TYAHLA: Yeah, 13 and 22 and the SWMU sites
22 area.

23 MR. O'CONNELL: Now, 13 has already been the
24 subject of a Record of Decision.

25 MR. TYAHLA: No, that's not final. That --

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1 that record --

2 MR. O'CONNELL: Record of Decision -- Draft
3 Record of Decision.

4 MR. TYAHLA: Well, it's a draft.

5 MR. O'CONNELL: And you have no groundwater --
6 no analysis of groundwater flow?

7 MR. TYAHLA: No. No, I'm not saying that. I'm
8 saying we have data, but what we want to do for the
9 benefit of RAB is kind of show what we know where on the
10 site.

11 MR. O'CONNELL: I thought you said ground --
12 okay. I misunderstood.

13 MR. TYAHLA: Yeah. The sample we are doing is
14 for perchlorate sampling.

15 MR. O'CONNELL: I thought it was for developing
16 the data.

17 MR. TYAHLA: No. Well, we're pulling it
18 together just to put on the map.

19 MR. O'CONNELL: You're not doing any additional
20 or looking --

21 MR. TYAHLA: No, except for perchlorate. So
22 we're sampling for perchlorate, because that's one of
23 the things -- that was really what helped us put in the
24 dispute with the ROD. So that's why we were going to
25 knock that out.

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1 MR. O'CONNELL: Well, I want to put my two
2 cents on that early, put it in your report.

3 MR. TYAHLA: On the -- on the ROD?

4 MR. O'CONNELL: On -- on the groundwater flows
5 in that area. They haven't been looked at. I've looked
6 at Site 13, not adequately.

7 The reason is, Mt. Diablo Creek used to flow
8 right through there --

9 MR. TYAHLA: Mm-hmm.

10 MR. O'CONNELL: -- right -- right adjacent to
11 that site and are huge groundwater flows right by there.
12 And they are completely ignored.

13 You've also a fault. A fault line runs right
14 just a little this side of that. It needs to be
15 looked -- looked at for its effect on groundwater flows.
16 And that's never been looked at.

17 So there's -- so there's some -- some issues
18 there that for some reason, that's completely ignored
19 when Site 13 is done. I don't know how that can be.

20 MR. TYAHLA: Well, I don't know anything
21 about -- I personally don't know much of what the
22 hydrogeology right here now. So I'm even learning as I
23 go.

24 But before we --

25 MR. O'CONNELL: I'm trying to submit some

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1 information and some comments so that you can take those
2 back when this is all done, you know, at the end of this
3 meeting for somebody doing this groundwater study in
4 putting it together so that it reflects the facts that
5 I've just relayed to you instead of ignoring them as
6 done previously.

7 MR. TYAHLA: Well, let me point out, like, two
8 things. Number one is: I don't think we are planning
9 on doing a new hydrogeo investigation here. What I'm
10 talking about presenting is what we know.

11 The second thing is -- maybe three things.
12 Second -- second thing is: The ROD was basically put in
13 dispute because we don't have the core analysis there.
14 I don't think there was anything actually holding up
15 that ROD.

16 So what this -- what is -- what the Navy plans
17 for this site is: We're going to do perchlorate
18 sampling and see how that comes out; and if it's
19 favorable --

20 MR. O'CONNELL: Just a second. I don't think
21 you're listening.

22 MR. TYAHLA: I hear you.

23 MR. O'CONNELL: I said I would like to see that
24 your groundwater -- that your information about
25 groundwater is at least consistent with the fact that

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1 there's a fault line there has a lot to do with
2 groundwater flow.

3 And also that there's a huge groundwater flow
4 left over from the original channel at Mt. Diablo Creek.
5 When I say "huge," I mean, there's an underground river
6 there, and that hasn't been acknowledged or -- or talked
7 about in any of the previous studies.

8 So if you're going to do a groundwater -- give
9 us groundwater data, please make sure that it's
10 consistent with those physical -- geophysical facts of
11 the site. I don't need a ration -- I don't need you to
12 rationalize anything. Just please take that back and
13 make sure that that happens.

14 MR. TYAHLA: Well, let me just leave with that
15 whatever existing data you have is what we'll present.

16 Is there anything else?

17 Oh, someone in the back there? Igor?

18 MR. SKAREDOFF: Go ahead. Okay.

19 MR. TYAHLA: Okay. Thanks a lot. Or do you
20 have something?

21 MR. SKAREDOFF: I got a question, yeah. This
22 is on a Site 22 question.

23 MR. TYAHLA: Okay. I may need help with it,
24 but that's all right.

25 MR. SKAREDOFF: Yeah. Well, I -- I know that

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1 it wasn't exactly what you were covering here. But the
2 main thing I got out of looking at Site 22 was: I'm
3 surprised that you mentioned arsenic.

4 MR. TYAHLA: Yeah.

5 MR. SKAREDOFF: And I guess based upon what I
6 read, it sounds like it's probably from poisoning ground
7 squirrels, very good likelihood.

8 MR. TYAHLA: Don't know. I mean, right now
9 without a record of anything, it's kind of speculation.
10 There's some likely sources.

11 MR. SKAREDOFF: Well, the places where it was
12 it looked like there's berms where the ground squirrels
13 might have been and so on and so forth.

14 I guess what I -- I would like to just ask to
15 be put on the -- on the menu to -- to be looked at is to
16 do kind of a -- an analysis of the usages or -- around
17 the -- the Weapons Station to find out where it's likely
18 that it may have been -- may have been a lot of --

19 MR. TYAHLA: Right.

20 MR. SKAREDOFF: -- going on and then maybe
21 develop a plan to look at those to see just how
22 widespread the arsenic issue might be.

23 MR. TYAHLA: Well, actually -- actually, when
24 we're talking about it, it's the kind of stuff we are
25 already thinking about, like, how we, like, gosh, okay,

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1 well, we know if we check it out. And it's, like, well,
2 what it could be from; and, you know, but that's -- I
3 think that's why Joanna takes notes. So I'm sure we'd
4 develop what our work plan ought to be for investigating
5 it, you know.

6 MR. SKAREDOFF: 'Cause I don't think it's a
7 Site 22 issue.

8 MR. TYAHLA: We're thinking the exact same
9 thing. I mean, we found it almost, like, practically by
10 accident. I mean, it was almost background --

11 MS. CANEPA: Yeah.

12 MR. TYAHLA: So it's like one of those things
13 that pops up, but -- Now, you bring up some very good
14 points, I mean, you know, why was it there is the
15 question.

16 Do you want to --?

17 MS. CANEPA: I just wanted to clarify that the
18 supplemental RI didn't conclude that it was necessarily
19 the rodent control source. It concluded that it's
20 likely a man-made source, and -- and the distribution
21 looked like it was obligation of something so that it's
22 not --

23 MR. SKAREDOFF: I think I'm amazed at --

24 MS. CANEPA: -- conclusive that it --

25 MR. SKAREDOFF: -- amazed at --

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1 MS. CANEPA: -- what the source is.
2 MR. SKAREDOFF: -- the junk from that. I'm
3 thinking that's probably why it was the case.
4 MR. TYAHLA: Yeah. I know I'm probably not a
5 vermin control expert, by any means.
6 Yes, ma'am.
7 MS. WILLIAMS: Steve, if this area is near the
8 football field at Mt. Diablo High, they had a terrible
9 squirrel problem because it was tearing up the turf
10 and --
11 MR. TYAHLA: They were -- maybe came from the
12 other direction?
13 MS. WILLIAMS: No. They -- they started doing
14 pest -- pest control. And then the community found out
15 they were using whatever you use to control, and they
16 were poisoning the ground squirrels; and then, you know,
17 the community went up in arms. I guess they had to
18 figure out something else. But it was definitely
19 destroying the -- all of the turf at the foot --
20 football field.
21 MR. TYAHLA: Okay. That's the first I heard of
22 that. Thanks.
23 MS. TANASESCU: I just wanted to add that a
24 couple of years back there were articles in the
25 newspaper about the ground squirrel problem at the Naval

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1 Weapons Station because they were boring through all of
2 the underground concrete structures, causing a lot of
3 major damage to the entire site.
4 So I don't know -- again, you brought up the
5 issue that it may be throughout the site in different
6 areas?
7 MR. TYAHLA: Yeah.
8 MS. TANASESCU: And I think you're probably
9 going to find that.
10 MR. O'CONNELL: Subject.
11 MR. TYAHLA: Yes, sir.
12 MR. BOYER: I've heard a fair amount about the
13 ground squirrel issue, and there was --
14 THE REPORTER: I'm sorry. I don't know who's
15 speaking.
16 MR. BOYER: I'm sorry. Chris Boyer again.
17 THE REPORTER: Okay.
18 MR. BOYER: As I recall, they -- they limited
19 that to a -- with a trap-and-bait issue. It wasn't a
20 spray.
21 MR. TYAHLA: Who's "they"?
22 MR. BOYER: "They" was, I believe, the Water
23 District I actually believe that did the work for them,
24 for the Navy.
25 MR. TYAHLA: Oh, like, you say on base?

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1 MR. BOYER: They did, yeah. They -- that they
2 were concerned about the canal.
3 MR. TYAHLA: We'll have to check into this.
4 MR. BOYER: The Navy I don't think ever did
5 anything on the buildings. It was all around the canal,
6 okay.
7 MR. TYAHLA: Well, what the -- you know, it's
8 part of our research for what we -- how we got to assess
9 this, but that's -- thanks for the info. That's good.
10 Okay. I think I'm -- I need water. Thanks.
11 MS. MORLEY: Phillip?
12 MR. RAMSEY: Yeah. What I -- I'll just take a
13 little bit of time. I noticed one thing, Steve, if you
14 don't mind, when we did -- we did talk about, because
15 you covered actually our meetings very well for the
16 month.
17 MR. TYAHLA: Okay. Did I miss --?
18 MR. RAMSEY: Perhaps the RAB members will want
19 to hear about what we're looking at, then. I'm trying
20 to look at what I could fill in to add to what you just
21 presented perhaps for my little few minutes. I could
22 just elaborate on that.
23 And let me just add also, we do plan to have a
24 meeting. I mean, Steve did a good job going through
25 our -- our various meetings we've had with the Navy.

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1 And I concur, we've had a lot of very productive
2 meetings.
3 We have gotten 13, 17 disputes resolved along
4 with the litigation area. Navy's going to be providing
5 some more information to kind of supplement the informal
6 discussions and our general understanding that we are
7 basically there. We have reached agreement on those two
8 documents.
9 And we also -- you know, this meeting just
10 recently on the Taylor Boulevard Bridge Response to
11 Comments, that also went well. So we are pleased with
12 the Navy's preliminary responses.
13 On the 16th we are going to be meeting with the
14 Navy to talk about the schedules. We are trying to get
15 the SMP back in shape. There have been a number of RAB
16 requests for extensions, and we've been trying to work
17 with the Navy to get all these little pieces cleaned up
18 and come back with a working SMP and trying to get this
19 thing back in shape, for our June amendment will be
20 coming up here before too long.
21 There are several documents that EPA is looking
22 at right now. We will be finishing up our comments on
23 the Site 22 supplemental RI, remedial investigation,
24 report. EPA's comments are due -- on my calendar they
25 are around the 13th of this month. So we will be

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1 finishing up those comments. I think we have talked
2 quite a bit about this.

3 Maybe the Navy -- I'm not sure you -- probably
4 something good for our presentation in the near future.
5 What we do plan to do is scope out this additional work
6 at Site 22.

7 There will likely be some additional soil
8 samples taken in addition to the groundwater work that's
9 been proposed, and I've already -- EPA has already made
10 other specific groundwater requirements, and right now I
11 don't need to go into them at this point. But the RAB
12 will be getting our comments on Site 22 here in another
13 week or so.

14 We're also finishing up our review of -- for
15 the Solid Waste Management Units, the SWMU sites, which
16 are the maintenance buildings in the core of the
17 facility.

18 We are now looking at the Navy's response to
19 agency comments on the draft RI report.

20 And also in general we have these -- reviewing
21 again the Navy's Response to Comments. We have about
22 the middle of April to submit those, and I don't -- a
23 couple areas we will probably want to have discussions.

24 In particular, I noticed both EPA, Department
25 of Toxics and the Water Board have asked for soil gas --

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1 data has been split up from the groundwater. That will
2 be coming along shortly. So everyone is basically
3 just -- we're all getting started on this AOC 1 removal
4 about the same time.

5 And lastly, we have received a litigation
6 area -- it's the supplemental RI data gap sampling, the
7 additional RI work that's being done for the litigation
8 area, have received the sampling plan end of March. And
9 so we're on track here for a two-month review to get
10 that done.

11 So those are the -- kind of the key documents
12 right now that the RAB -- everyone has.

13 In addition, the Navy's going to make some
14 changes in the litigation area five-year review. But we
15 kind of want to remind the RAB members that people need
16 to comment on that. This is one document that we would
17 suggest. There's nothing that prevents the RAB from
18 starting.

19 Even though there -- the Navy will be making
20 some what we believe relatively minor changes to that
21 five-year assessment report, it's -- basically, it's
22 this big two-volume maximum, you know, large volume set
23 of documents; and they are good enough for the public to
24 review those. You could take regulatory correspondence
25 and kind of use that together to figure out where the

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1 asked the Navy to consider doing soil gas.

2 What the Navy indicated is: They acknowledged
3 they would do additional investigations, but it wasn't
4 specified if soil gas would be done. So we're probably
5 just asking, you know, we would like to have a soil gas
6 work done.

7 So that's one clarifying comment coming back
8 from EPA review of the Response to Comments for you,
9 Steve.

10 In general, things are -- I think we're in
11 general agreement on the scope, the strategy for site --
12 or for the SWMUS site where the Navy will go back, do
13 some additional characterization work, then finish up
14 the RI report.

15 Another document we have received in -- this is
16 the end of March we started receiving pieces of the
17 AOC 1, various removal reports.

18 First we have got from the Navy is a -- it's
19 the summary -- removal action summary report, and then
20 about three weeks later we received a supplemental soils
21 component. It was, in fact, to have been a joint
22 removal action summary and the supplemental sampling
23 result summary.

24 Those have ended up getting split up. And in
25 fact, at the supplemental sampling, we had -- the soils

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1 difference was.

2 And w- -- and we should be seeing, then, some
3 change-outs, some minor modification on the litigation
4 area five-year review and then likewise the Site 1 ROD.
5 The Navy is in the process of fixing that ROD, and I
6 believe we're going to be seeing a draft version around
7 May -- first week of May.

8 MR. SKAREDOFF: Site 1 is the . . . ?

9 MR. TYAHLA: Maybe later.

10 MR. RAMSEY: Maybe later.

11 This is the landfill, and what we said so there
12 will be a revised ROD submitted, and then the public has
13 60 days to review this revised draft final Record of
14 Decision.

15 MR. SKAREDOFF: And just for my clarification,
16 I'm still trying to get this vocabulary in my head.

17 The Record of Decision is the step in the
18 process over there [indicating] which decides what
19 actually is going to be done to take care of the issues
20 on that site?

21 MR. RAMSEY: Right.

22 MR. SKAREDOFF: Is that right?

23 MR. RAMSEY: Right. The remedy design
24 document.

25 MR. SKAREDOFF: Okay. So we're going to be

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1 getting that, and we will have 30 days to comment on
2 that?
3 MR. PINASCO: Sixty.
4 MR. SKAREDOFF: Sixty days?
5 MR. RAMSEY: Sixty was what --
6 MR. SKAREDOFF: Okay.
7 MR. RAMSEY: -- time.
8 MR. SKAREDOFF: And then after that process has
9 run its course, then the RAB can start doing something,
10 somebody start doing something about that site.
11 MR. RAMSEY: Then they go on to plans and the
12 planning documents and start the fieldwork.
13 MR. SKAREDOFF: So we're close in getting
14 something going on?
15 MR. PINASCO: Yes.
16 MR. RAMSEY: Yep.
17 And I think that's all for me, Theresa.
18 MS. MORLEY: Thanks, Phillip.
19 Jim, do you have anything?
20 MR. PINASCO: Not much to add. Phillip's done
21 a very good job.
22 One thing we did, we have produced a draft
23 final electronic comments on the five-year review that I
24 shipped out to the Navy, those regulators, and I shipped
25 a copy to Mary Lou for the RAB. Anyone else needs a

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1 copy . . .
2 MS. MORLEY: That's it. Thanks, Jim.
3 Laurent?
4 MR. MEILLIER: Let's see. Couple things to
5 add.
6 Of course, I've attended a perchlorate workshop
7 at Region 9 headquarters at EPA that was very
8 informative related to perchlorate and its impact on the
9 environment.
10 We also had -- also had a UST meeting at Tetra
11 Tech where we discussed UST site at Port Chicago as well
12 as basewide priority in terms of review and
13 environmental impacts of USTs at the -- at the base.
14 And we also discussed UST database, and -- and
15 the linkage was between the database that we have at
16 Regional Board and GeoTracker, which is a statewide
17 database software.
18 And for just recently actually for water today
19 their comments on the Site 22 IR. And we are now about
20 to finish the UST A 16 comments on the UST site that is
21 located in the tidal area.
22 And that's about it.
23 MS. MORLEY: Thank you, Laurent.
24 MR. MEILLIER: You're welcome.
25 MS. MORLEY: Mary Lou?

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1 MS. WILLIAMS: Okay. The first item here under
2 the RAB report is: All the community RAB members
3 received a copy of an application for appointment to the
4 RAB by -- I had it right here just a second ago. Oh,
5 thank you -- by Chris -- Christopher Boyer, but he goes
6 by "Chris."
7 Would you stand up, Chris, so we can see?
8 There we go.
9 Okay. You've all read it. Does anybody have
10 any questions they want to ask Chris? We're under the
11 discussion part of all of this. I don't think we need a
12 motion. Do we?
13 MR. RAB MEMBER: I don't think so.
14 MS. TANASESCU: I have a question.
15 MS. WILLIAMS: Okay.
16 MS. TANASESCU: I'll be honest, I haven't
17 really looked it through. I've sort of just glanced at
18 it. I was just wondering if you're affiliated with any
19 city or government agency or --
20 MR. BOYER: I have employment with the County,
21 but that's not why I'm here.
22 MR. SKAREDOFF: I guess I would just like to
23 offer Chris the opportunity to just have a -- have a
24 couple minutes to tell us something, whatever it might
25 be.

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1 MR. BOYER: I go by "Christopher," because
2 people when they hear "Chris," they expect a woman to
3 show up. So it -- it would save me from embarrassing
4 dates.
5 I'm a 23-year resident of Contra Costa County,
6 displaced here from Pennsylvania by the Marine Corps a
7 long time ago. I'm originally down in Southern
8 California and then back up here to Contra Costa County.
9 I have homes in Clayton, Martinez, and Pleasant Hill.
10 Stewardship in the community is high on my list
11 of things to do. I've been on the Master Plan
12 Commission for the Pleasant Hill Rec & Park District, an
13 interim member of the Board of Directors for a number of
14 years. I teach for them.
15 I'm a deputy sheriff. That's my occupation.
16 And I'm responsible for search and rescue within the
17 Contra Costa County.
18 I work with the state Office of Emergency
19 Services dispatching all the search-and-rescue dogs
20 within the state of California.
21 I'm a member of FEMA Task Force 3 out of
22 Oakland.
23 I have nothing better to do with my life.
24 (Laughter.)
25 MR. BOYER: What else would you like to know?

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1 MR. O'CONNELL: Sufficient.
2 MR. BOYER: Okay.
3 MS. RAB MEMBER: Where do you find time for it
4 all?
5 MR. BOYER: I'm single. Just me and the two
6 dogs.
7 MS. WILLIAMS: Any other questions?
8 Well, I'm going to go ahead and then ask for
9 the RAB membership for a motion to vote Chris on.
10 MR. MENESINI: I'll move.
11 MS. WILLIAMS: Second?
12 MR. O'CONNELL: I'll second it.
13 MS. WILLIAMS: Okay. It's been moved and
14 seconded that we accept the application of Chris Boyer
15 for membership as a community member of the RAB.
16 All in favor?
17 THE BOARD: Aye.
18 MS. WILLIAMS: Any opposition?
19 Welcome, Chris. We'll have your -- we'll have
20 your little name thing next time.
21 MR. BOYER: Great. Thank you very much.
22 MS. WILLIAMS: And you will be getting mail.
23 MR. O'CONNELL: Lots of it. Lots of it.
24 MS. WILLIAMS: Yes.
25 MR. O'CONNELL: In the future, if we have items

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1 that we are going to take action on, they need to be
2 explicitly listed on the agenda.
3 MS. WILLIAMS: There wasn't time on this one,
4 Marcus. We wanted to get it opened up.
5 MR. O'CONNELL: I don't care. If it is not on
6 the agenda, then --
7 And I -- I welcome our new member.
8 But this is a procedural thing. If you're
9 going to take an action on an item, it has to be listed
10 on the agenda, or you should be putting it off till the
11 next -- the next meeting.
12 MS. MORLEY: Well, I read on the bylaws while
13 all of the groundwater presentation, and I saw that
14 there needs to be a space; and I think that was on there
15 before that said if there's going to be changes to the
16 agenda, then you make them at that time in the -- in the
17 beginning of the meeting so we can put that on there.
18 It was actually Evelyn had taken the approval off, so --
19 but we can put it back on. That's not a problem.
20 MR. O'CONNELL: Yeah. Again, if we're going
21 to -- if there are any actions that are subject to our
22 taking action, they need to be listed on the agenda.
23 MS. WILLIAMS: I'm well aware of that now.
24 MR. O'CONNELL: I don't know if that's in
25 Robert's Rules or where that is.

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1 But it seems to be a standard operating
2 procedure for any -- any body that action items are
3 listed on the agenda, explicitly on the agenda; and
4 if -- because if someone -- a member of the public had
5 any interest in that item, somehow they need to be able
6 to learn about it. This is supposedly the document that
7 they are going to learn about it how they are going to
8 be notified. So it is important to be followed.
9 MS. WILLIAMS: Are we governed by the Ralph M.
10 Brown Act --
11 MR. RAB MEMBER: No.
12 MS. WILLIAMS: -- under --
13 MR. RAB MEMBER: No.
14 MS. WILLIAMS: -- state law?
15 We are not. Then we are not in violation, and
16 this will not happen again.
17 MR. O'CONNELL: This is beyond the Ralph --
18 This is in the Robert's Rules of Order, I think, if I'm
19 not mistaken. I think it's probably -- if it's not on
20 the agenda; if it's not in the bylaws, it should be.
21 And I think it's a matter of common sense that
22 if you are going to have an item that you're going to
23 make a motion on and you're going to take an action on,
24 this needs to be on the agenda. This is an explicit
25 thing.

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1 MR. SKAREDOFF: Marcus, I think we're all in --
2 in agreement with you on that. It's just that we are
3 still kind of regrouping, and this was a inadvertent
4 thing to get left off. I just heard promises being made
5 that we won't do this again. So --
6 MR. O'CONNELL: Okay. If I hear that, then
7 that's fine. And I'm -- I'm not objecting to having it
8 occur, but if we go off the agenda --
9 MR. SKAREDOFF: Well, we -- we get your point.
10 We'll work on it.
11 MS. WILLIAMS: Ray, earlier in the meeting you
12 raised your hand with an item. Did you hopefully
13 remember what it was?
14 MR. O'BRIEN: Yeah. There was an E-mail from
15 Theresa saying that we would not have a presentation
16 here at the RAB on the integration of the integrated
17 cultural resources management plan with the
18 environmental cleanup. And I believe that instead you
19 have provided a point paper to us in place of that.
20 MS. MORLEY: By that person. He had a conflict
21 tonight; but he said if the point paper didn't address
22 your concerns, he could make them later. He couldn't
23 come tonight.
24 MR. O'BRIEN: Okay. His presence here would be
25 very helpful --

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1 MS. MORLEY: Okay.
2 MR. O'BRIEN: -- because the basic question is
3 still not answered: How is an integrated cultural
4 resources management plan integrated with the cleanup at
5 the Weapons Station? That's the question.
6 MS. MORLEY: Okay. I will put that on the
7 agenda.
8 MR. O'BRIEN: Thank you.
9 MS. MORLEY: You're welcome.
10 MS. WILLIAMS: Is there any other comments or
11 whatevers from the RAB members?
12 MR. MENESINI: I -- I just will probably break
13 every law that we ever made here --
14 MS. WILLIAMS: That's okay.
15 MR. MENESINI: -- but I'm going to -- I'm going
16 to announce a -- an event that Igor Skaredoff is
17 involved in, and he's the presenter; and we are going to
18 be talking about the water management in Alhambra Creek
19 on Monday, April 21, 2003, at 12 o'clock at the John
20 Muir National Historic Site.
21 So any of you who would like to hear about the
22 new research on watersheds, Igor's going to talk about
23 that. And -- and as all of us know, what we're talking
24 about here in great respect has to do with the analysis
25 of watersheds.

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1 So hopefully, some of you will be interested
2 and visit the John Muir site with us on that date,
3 April 21st, at 12 o'clock, and hear his presentation.
4 MS. WILLIAMS: Thank you, Mario.
5 Anything else?
6 MR. SKAREDOFF: I have --
7 MS. WILLIAMS: Igor.
8 MR. SKAREDOFF: I have a item, Mary Lou. Last
9 time I received a written response from the Navy on my
10 previous questions having to do with the SWMUS, and I
11 just want to sort of provide sort of a generalized
12 reaction to that.
13 And that is that it looks to me like a lot of
14 the issues that I had were probably due to a -- being
15 able to read just the last -- last -- having read the
16 last edition, I guess, of other reports and not having
17 gone back and read all the previous stuff.
18 It looked like a lot of the questions I had had
19 been addressed in other reports that had been published
20 before. And so I just wanted to sort of state for the
21 record that I thought it was a pretty good response and
22 that I feel generally more comfortable with the whole
23 process now that I've had these kind of things pointed
24 out to me.
25 And it looked to me from the response that

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1 there was going to be some reediting being done to try
2 to make it easier to catch on to some of these things,
3 like, maybe refer back to some of these other previously
4 covered items.
5 For instance, I had one question about a
6 particular place. It looked like it was obviously -- an
7 obvious place to be that if you have a well drilled;
8 and, well, why wasn't there one?
9 And in fact, there had been one. They drilled
10 through a bunch of concrete and had done -- done all
11 that work. But I couldn't find it in a particular
12 report I was reading.
13 So I think maybe it's been a pretty good
14 experience for all of us and learn from each other on
15 how to present these things. And for those of us who
16 are reading these, at least for me -- I shouldn't speak
17 for everybody. For me it's been -- raised my level of
18 comfort. And so I want to thank you for a prompt
19 response.
20 MS. WILLIAMS: Okay. Thank you.
21 I -- Are there anythi- --?
22 Gay.
23 MS. TANASESCU: I wanted to get a response from
24 Theresa concerning the agenda for the RPM meetings.
25 MS. MORLEY: Yeah. I talked to Steve about

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1 that at dinner; and because they don't come on time with
2 the meeting minutes before the RAB, we'll probably send
3 those just to you by E-mail.
4 MS. TANASESCU: Okay. And what's the process
5 in terms of when we want to assign one of the technical
6 advisers to attend the meeting?
7 MS. MORLEY: Well, that's why I said I'd have
8 to get back to you because I hadn't had a chance to talk
9 to Phillip and Jim and Laurent and everybody before --
10 when I got your E-mail this morning by the time I flew
11 up here. So I wanted to talk to them first about how
12 that would be handled, and then I'll get back to you.
13 MS. TANASESCU: And will I find out before the
14 next meeting?
15 MS. MORLEY: Yes, yes.
16 MS. WILLIAMS: Anything else?
17 Well, then, the next item is --
18 Is it your turn or my turn? We'll put joint
19 turn.
20 The agenda for the --
21 MS. TANASESCU: I -- I'm sorry. I just wanted
22 to clarify, we're talking about the next RPM meeting,
23 not the next RAB meeting, correct?
24 MS. MORLEY: Right.
25 MS. TANASESCU: Thank you.

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1 MS. WILLIAMS: Okay. Now we're ready for
2 agenda items for the next meeting in May.
3 MS. MORLEY: Before we -- anyone offers a
4 suggestion, right now as it stands we -- we'll probably
5 have one technical presentation; Phillip brought up
6 Site 22, the supplemental RI, and also the presentation
7 from the natural -- the cultural resources
8 archaeologist.
9 So keep in mind if you do bring up another one,
10 that we're already getting kind of impacted. That's
11 three -- that's three pre- -- two presentations and the
12 committee reports. So --
13 MR. TYAHLA: The Site 22 supplemental?
14 MS. MORLEY: Phillip brought up maybe the --
15 Is that what you said, Phillip?
16 MR. RAMSEY: Well, that was a suggestion, yes.
17 MR. TYAHLA: Well, I'm thinking before we jump
18 on that one, I'm thinking, one thing we did kind of like
19 Mr. Byrne's letter is by a more detailed review of,
20 like, Site -- the SWMU Site 13 and Site 22 what we know
21 about existing data. That's something that we were
22 going to work with, you know, work on; and we started on
23 it, but to show, like, what we know about the existing
24 data on those sites, probably put that on the agenda.
25 The Site 22 I don't think we have a draft work
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1 plan done yet for Site 22.
2 MS. CANEPA: It's not there.
3 MR. TYAHLA: It's not --
4 MR. RAMSEY: It may be better to come back when
5 we have scoped out --
6 MR. TYAHLA: Well, I --
7 MR. RAMSEY: -- additional work.
8 MR. TYAHLA: It's not going to be a major --
9 MR. RAMSEY: That could be a good --
10 MR. TYAHLA: Exactly.
11 MS. MORLEY: So June?
12 MR. TYAHLA: So I don't want to pick a month
13 yet. I would just wait, decide --
14 MS. MORLEY: So instead of that, then --
15 MR. TYAHLA: Yeah.
16 MS. MORLEY: -- you're go- -- you're going to
17 do the groundwater?
18 MR. TYAHLA: Right, the site specific
19 groundwater review for, like, Sites 13, 22, and SWMU
20 area for sure.
21 MS. MORLEY: Okay. Gay?
22 MR. TYAHLA: Thanks.
23 MS. TANASESCU: If there's something that comes
24 up between now and the next meeting that we'd like to
25 see added to the agenda, is there a deadline when we
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1 have to contact you by?
2 MS. MORLEY: Normally it's, like, two weeks
3 I'm -- I'm sending it to Mary Lou to get her input and
4 then -- because we have to have it to Mary Lou and get
5 her approval, then to the regulators, get their
6 approval, and into the paper by the Friday before the
7 Monday the week before the RAB.
8 MS. TANASESCU: So we have two weeks from
9 today, then?
10 MS. MORLEY: Yeah. That's my short answer, I
11 guess.
12 MR. MENESINI: Can you repeat that?
13 MS. MORLEY: So, yeah, two weeks if you could
14 get that, that would be great.
15 Okay. So does anyone -- with -- keeping in
16 mind that we already have, then, the site specific
17 groundwater, the committee reports announce --
18 announcements and the cultural resources, does anybody
19 have anything that they want to see on the next agenda?
20 Marcus?
21 MR. O'CONNELL: Well, I'm wondering if we
22 shouldn't hear something about the litigation, some
23 fairly thick -- a number of fairly new reports. In the
24 last several meetings, we hadn't had any discussion, any
25 technical presentations. I think we did that for a long
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1 time, and I'd like to see us maybe get back to that
2 rather than --
3 MR. RAMSEY: Well, actually, I did -- that
4 was -- I mean, I probably talked too long evidently on
5 the litigation area, EPA's, where was EPA on the
6 five-year review. So you can --
7 MR. SKAREDOFF: That was at last month's
8 meeting, a big topic.
9 MR. O'CONNELL: Okay. I wasn't here.
10 MS. MORLEY: You know, how about if we have
11 Steve making it kind of an expanded discussion under RPM
12 briefing, so maybe not a technical presentation, but he
13 can talk about where we are and what's going on?
14 MR. RAB MEMBER: Yeah. I think --
15 MS. MORLEY: Would that be --?
16 MR. O'CONNELL: The second thing -- and I --
17 maybe it was talked about at the last meeting, which I
18 missed -- is: Has the information repository been
19 brought up to date?
20 MS. MORLEY: Mm-hmm.
21 MR. O'CONNELL: And is the administrative
22 record available and up to date, the administrative
23 record available?
24 MS. MORLEY: The spreadsheet? Yes. That was
25 handed out at the last meeting and if --
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1 MR. O'CONNELL: Is a copy available digitally?
2 MS. HUNTER: Yes.
3 MR. O'CONNELL: Okay. I --
4 MS. MORLEY: Yeah. You want --
5 Now, did you send a package?
6 MS. HUNTER: I sent you a package. There was a
7 CD, and all of the handouts from the last meeting --
8 MR. O'CONNELL: Okay.
9 MS. MORLEY: Right.
10 MS. HUNTER: -- is in there.
11 MR. O'CONNELL: So the information repository
12 is complete?
13 MS. MORLEY: Yes. And that's the Excel
14 spreadsheet too.
15 MR. O'CONNELL: Okay.
16 MS. TANASESCU: Can I get the last couple of
17 mailings for the last couple of meetings sent?
18 MS. MORLEY: Yeah, mm-hmm.
19 MS. WILLIAMS: Okay.
20 MR. STRAUSS: Can I ask another -- can I ask
21 another question?
22 Can I -- can I get the comments from EPA and
23 DTSC and the -- the Regional Board sent to me?
24 MR. RAMSEY: Yeah. We --
25 MS. MORLEY: Do you want to be copied too on

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1 there?
2 MR. STRAUSS: Yeah, I want to be --
3 MR. RAMSEY: You know, we could just start
4 copying. We don't have a --
5 MR. STRAUSS: -- and all the other comments
6 they did provide to the Navy.
7 MS. TANASESCU: And that would be for both
8 technical advisers, Patrick as well?
9 MR. COOPER: The only -- the only issue there,
10 providing the technical advisers with all the copies of
11 all documents, is: It scopes the work designed around
12 certain work that they are going to do.
13 And so, for instance, if there's a line being
14 drawn, Peter's going to do half and Patrick's going to
15 do half, then you're not going to want to pay them to
16 read each other's -- the documents for the other side.
17 MS. TANASESCU: No, exactly. And the way it's
18 been divided is that Peter's predominantly responsible
19 for the end portion, and the -- Patrick's responsible
20 for the tidal area. And if there's anything in the
21 documents that overlaps in any way, it would be nice if
22 that information were shared.
23 MR. COOPER: The point is, if they just got
24 everything, then they'd be wading through stuff that --
25 MS. TANASESCU: Yeah.

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1 MR. COOPER: I'll try to --
2 MS. TANASESCU: So it should be pertinent to
3 their areas.
4 MR. COOPER: So you guys can figure out how
5 to -- the Navy can figure out to draw the line working
6 with that.
7 MR. STRAUSS: Well -- well, David, exc- --
8 excuse me. I -- I was asking for the comments because
9 the comments I can -- you know, I -- you know, the
10 comments -- you can send me comments, or you can send me
11 E-mail on the comments. I mean, if you have electronic
12 version --
13 MR. COOPER: Right.
14 MR. STRAUSS: -- then it's easy to get
15 information sorted out. I can delete the things that
16 are not relevant to me.
17 MR. COOPER: Just as long as you're not
18 charging. That's the thing.
19 MR. ATTENDEE: Well, Peter knows the scope of
20 work.
21 MR. STRAUSS: Exactly. There's a very defined
22 scope of work for the TAPP.
23 MS. WILLIAMS: Okay. Before I ask for a motion
24 to adjourn, I'd like to interject a personal thought
25 here; and Tom Pinard is retiring again for I don't know

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1 how many times, and I would like to thank him for all of
2 his input and time this past year and wish him well; and
3 if he gets bored, he knows where we are.
4 Thank you, Tom.
5 MS. MORLEY: Did you want to say . . . ?
6 MS. WILLIAMS: The next meeting -- we're
7 changing again, now that we're located here very
8 nicely -- at the Clyde Community Center, a la air
9 conditioning, at -- I don't know what the date is.
10 May -- I don't have a calendar.
11 MR. STRAUSS: Is it a Monday?
12 MS. WILLIAMS: It's a Monday.
13 MR. STRAUSS: May 5th.
14 MS. WILLIAMS: May -- Monday, May 5th, at
15 7 p.m. at the Clyde Community Center; and I presume
16 everybody knows how to get there. If not --
17 Yes?
18 MS. TANASESCU: I just had a question. Since
19 it looks like our group is slowly growing, is there room
20 there?
21 MS. MORLEY: You know, that's a good question,
22 Gay. Not only that, but, gosh, it was so hot last
23 summer that I think if we go there in May but maybe
24 rethink that and maybe move to Bay Point sooner or maybe
25 do six mo- -- I don't know.

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1 We don't really have that much representation
2 from Clyde. It really is Bay Point and Concord. So we
3 might want to rethink that next time of maybe going six
4 months at Bay Point and six months here. See what you
5 guys think, because it is -- it's awful tiny, and it is
6 hot in the summer.

7 MS. WILLIAMS: It's cold with the furnace too.

8 MR. SKAREDOFF: Is this room not -- not
9 available anymore?

10 MS. MORLEY: Pardon?

11 MR. SKAREDOFF: Is this room no longer
12 available?

13 MS. MORLEY: Oh, yes, it is. We just -- We
14 were rotating every four months, right.

15 MR. SKAREDOFF: Just about the time I figure
16 out how to get here.

17 MS. WILLIAMS: Okay, then.

18 MS. MORLEY: Just for next month, and that is
19 Cinco de Mayo. So if anyone wants to bring margaritas
20 for the group . . .

21 (Laughter.)

22 MS. WILLIAMS: Okay. Then may I have a motion
23 to adjourn, please?

24 MR. MENESINI: So moved.

25 MS. WILLIAMS: Second?

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1 MS. TANASESCU: I second.

2 MS. WILLIAMS: Okay. All in favor?

3 THE BOARD: Aye.

4 MS. WILLIAMS: Motion's passed. We are out of
5 here on time.

6 (Off record at 8:57 p.m., 4/7/03.)

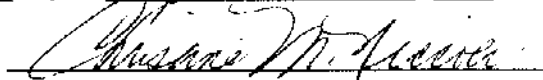
7 ---oOo---

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CERTIFICATE OF REPORTER

I, CHRISTINE M. NICCOLI, Certified Shorthand
Reporter of the State of California, do hereby certify
that the foregoing meeting was reported by me
stenographically to the best of my ability at the time
and place aforementioned.

IN WITNESS WHEREOF I have hereunto set my hand
this 23rd day of April 2003.


CHRISTINE M. NICCOLI, C.S.R. (NO. 4569)

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